

ACTIVITY 1

Family and Friends Career Wheel

October 27, 2020

Students find out: What do the adults in your world do for their careers?

ACTIVITY 2

Guess What I Want(ed) to Be

November 3, 2020

Both adult and child draw pictures of themselves doing their wildest career dream come true. Parents share how those early ideas shaped their actual choices and students explore the inspiration behind their choices.

ACTIVITY 3

You Can Be Anything If...

November 10, 2020

Reality check as adults and students explore what it takes to make career dreams come true.

ACTIVITY 4

Mutual Admiration Society

November 17, 2020

Student and a favorite adult swap stories about their most admired celebrity, musician, newsmaker, inventor, historical figure, or sports star. What led to this person's success? Tell me why!

ACTIVITY 5

Food Fight!

November 24, 2020

Just in time for Thanksgiving dinner -- A friendly competition to see who comes up with the most careers involved in getting dinner from farm to table. Ready, set, go!

ACTIVITY 6

This Way to My Bright Future

December 1, 2020

Students complete a next steps roadmap they can follow to get where they want to go.

CAREER CLUB CLUES

ACTIVITY TWO

GUESS WHAT I WANT(ED) TO BE

I suspect that there is something about a person's early career ambitions that provide important clues about the work they are meant to do. Judging by the following quote, I think Bill Nye, the Science Guy, may agree.

He said: "Everyone who works at NASA or Google or SpaceX got excited about science before he or she was 10 years old. This is well-documented. If it isn't 10, it's 11 or 12. But it isn't 17. I'll tell you that much."

This activity involves a student and parent (or other trusted adult) sharing their wildest dream ambitions with each other. In the case of the student, it is them looking forward to what they'd most like to become. In the case of the adult, it is them looking back to what they most wanted to become and reflecting on why they did or did not pursue it.

Both parent and child are asked to draw a picture of themselves doing their dream career in the space provided on the right side of the hand-outs. They are then asked to explain why in the lines provided on the left side of the page.

Each person gets 3 chances to guess the other person's choice. Then they share their drawings with each other and discuss their choices.

GUESS WHAT I WANT TO BE

STUDENT: Draw a picture of you doing it in the space on the right.

Then explain **WHY** you think you'd like doing it in the space below.

Swap pictures with parent or other trusted adult and discuss your answers.

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GUESS WHAT I WANTED TO BE

ADULT: Draw a picture what you wanted to be when you were the student's age..

Then explain WHY you are or aren't doing it now in the space below.

Swap pictures with student and discuss your answers.

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