

CAREER
CLUES
CLUB

WELCOME

Hi, I'm Diane Lindsey Reeves

As the author and producer of over 100 career exploration books, I wholeheartedly agree with sociologist Bruce Grierson who said that the middle grade years (ages 9 - 12) are a "unique developmental stage where everything that's in us shows up for the first time." It's the perfect time for students to start collecting clues about who they are and what they want to be. Self-discovery and career exploration are key to getting them on track to get the most out of college and career-readiness opportunities in middle school, high school, and beyond. Here's to bright futures for all of our students!

Diane

Week 3: I Can Be Anything If...



BRIGHT
FUTURES
PRESS

Hello, Career Clues Club. It's week 3! **Sorry for the delay in getting this out today!** Last week, we focused on identifying favorite career ambitions. This week it's time to look at what it will take to make those dreams come true. Part encouragement, part reality check, this activity shines the spotlight on personal responsibility as the driver to get where you want to go.

Make sure that your career-focused colleagues know how to sign up to receive free weekly career exploration activities. They can [JOIN THE CLUB here.](#)

Coming Next Week: Mutual Admiration Society

ACTIVITY THREE

I CAN BE ANYTHING IF...

It is one thing to want to be a sports superstar and it's another to put in the grinding practice and training that might make it possible. It's important for students to understand the essential role that personal responsibility plays in making their career dreams come true.

One way to do this is to help them collect clues about their aptitudes, interests, and educational stamina. For instance, a student may say they want to be a surgeon. However, they have no interest whatsoever in spending a dozen years in college and training. Discovering this career clue now can help them channel their medical interests into a more personally appropriate direction.

The student activity starts with the student naming a favorite career. It could be the one they shared in the Guess What I Want to Be activity last week or another one that appeals to them.

Then students dig for answers to five questions. Answers may come from personal opinion, insight from their parent/adult "coach," or from research they uncover online or in books.

The adult activity shares a similar format. However, instead of looking forward the adult answers questions about their current career or unpacks reasons why an earlier career ambition changed.

Student and adult discuss their answers in supportive and, sometimes cautionary, ways.

I CAN BE A _____ IF...

01

I do my best in school now by...

What kinds of classes and activities will help you prepare?

02

I find out more about what this career is really like...

Do some research and describe the career here.

03

I build needed expertise and skills like...

What do you need to know to do this job?

04

I agree to get the required education...

What kind of degree(s) or training are required for this career?

05

I make good choices in life...

How can you stay on track for a good life?

I AM A _____ BECAUSE...

01

This is how I got my current job...

02

I choose this career path because...

03

Skills I need to do this job include...

04

Education I needed to qualify for my job...

05

If I could change anything about my career choices, I would...