

CAREER  
CLUES  
CLUB

# WELCOME

## Hi, I'm Diane Lindsey Reeves

As a career-focused educator, I am guessing that you, like me, will agree with sociologist Bruce Grierson who said that the middle grade years (ages 9 - 12) are a "unique developmental stage where everything that's in us shows up for the first time." It's the perfect time for students to start collecting clues about who they are and what they want to be. Self-discovery and career exploration are key to getting them on track to get the most out of college and career-readiness opportunities in middle school, high school, and beyond. Here's to bright futures for all of our students!

*Diane*

### Week 4: Mutual Admiration Society



**BRIGHT  
FUTURES  
PRESS**

Everyone has heroes. People they look up to and admire. The "whys" behind this admiration provide clues about what we wish we could be and do in life. They provide insight into the values that mean the most to us. This week engages students and their chosen adult (parent or otherwise) in discussions about favorite role models, mentors, and most admired people.

Make sure that your career-focused colleagues know how to sign up to receive free weekly career exploration activities. They can [JOIN THE CLUB here.](#)

**Coming Next Week: Food Fight!**

**ACTIVITY 1**

**Family and Friends Career Wheel**

October 27, 2020

Students find out: What do the adults in your world do for their careers?

**ACTIVITY 2**

**Guess What I Want(ed) to Be**

November 3, 2020

Both adult and child draw pictures of themselves doing their wildest career dream come true. Parents share how those early ideas shaped their actual choices and students explore the inspiration behind their choices.

**ACTIVITY 3**

**You Can Be Anything If...**

November 10, 2020

Reality check as adults and students explore what it takes to make career dreams come true.

**ACTIVITY 4**

**Mutual Admiration Society**

November 17, 2020

Student and a favorite adult swap stories about their most admired celebrity, musician, newsmaker, inventor, historical figure, or sports star. What led to this person's success? Tell me why!

**ACTIVITY 5**

**Food Fight!**

November 24, 2020

Just in time for Thanksgiving dinner -- A friendly competition to see who comes up with the most careers involved in getting dinner from farm to table. Ready, set, go!

**ACTIVITY 6**

**This Way to My Bright Future**

December 1, 2020

Students complete a next steps roadmap they can follow to get where they want to go.

**CAREER CLUB CLUES**

# ACTIVITY FOUR

## MUTUAL ADMIRATION SOCIETY

Through the ages, the art of story-telling has been families, communities, and societies pass down values, morals, and culture. howterests into a more personally appropriate direction.

There are time when story-telling offers a way to share difficult truths or even sentiments that might be too "mushy" or emotional to share directly. Sometimes a motivating story about someone who accomplished something wonderful due to hard work and persistence does more to motivate than a scolding lecture directed at lackluster performance.

This week's Career Clues Club activities encourages students and adults to share stories about real life super heroes that they admire. This can be people the student and adult know personally or know about through the media or history.

Students and adults alike respond to three story-telling prompts:

A real life super hero I really admire is...  
They are famous for...  
They got where they are by...  
I wish I could be more like them by...

Student and adult swap stories and talk about about their choices.

# Mutual Admiration Society

Student story about a much admired person

Adult story about a much admired person

A real life super hero that I admire is..

A real life super hero that I admire is...

They are famous for...

They are famous for...

They got where they are by...

They got where they are by...

I wish I could be more like them by...

I wish I could be more like them by...

# BRIGHT FUTURES PRESS

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